DAILY LESSON PLAN

SCIENCE GRADE: 4

(NO.6/11)

Unit: 1/10

Date:

Year level: 4

Characteristics and Life Processes of Organisms

Topic:

Difference between flowering and non-flowering plants

Key Learning Area:

- Similarities and differences between flowering and non-flowering plants

Lesson Outcomes:

- Students will be able to learn about the similarities and differences between flowering and non-flowering plants.

Required days: 1 day

LESSON STRUCTURE: **Teaching hours: 40 min.**

Time	Introduction (Set):	Teaching Approaches
Total time: **(10 min.)**		**Method:** Class discussion, Visualization
10 min.	Introduce the concept of classification of plants Introduce the concept of flowering and non-flowering plants.	Students will be asked to ponder on the plants with flowers and without flowers in their environment. Show some visual pictures of flowering and non-flowering plants

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Time	Main content:	Teaching approaches
Total time: **20 min.** 20 min.	Tell the students about the flowering and non- flowering plants (i.e. their similarities and differences).	**Method:** Class Discussion, Group Discussion, Activity, Reading and Writing Read respective concepts from the course book and discuss its important concepts with the students. Ask the students to think and write differences and similarities between the flowering and non- flowering plants and also solve short question no. 6 from the exercise.

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Time	Conclusion:	Teaching approaches
Total time: 10 min.	Students will be asked about: • The differences in flowering and non-flowering plants • The similarities in flowering and non-flowering plants	**Method:** Inquiry-based method Ask questions about the concepts being delivered. Solve exercise MCQ that are related to this topic.

RESOURCES:

Need resources such as :

- Some visual pictures or stickers of flowering and non- flowering plants
- Course book
- Whiteboard
- Board marker

SAFETY CONSIDERATION:

None

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ASSESSMENT:

Assessment can be done through:

- Exercise-based questions
- Reading Visual pictures
- Asking conceptual questions

REFLECTION:

This teaching strategy has helped students to:

- Classify Plants
- Learn about similarities in flowering and non-flowering plants
- Differentiate between flowering and non-flowering plants

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