

DAILY LESSON PLAN

Math GRADE:4

(NO.2/11)

INTERNATIONAL DAILY LESSON PLAN

Unit.1: Whole numbers and Operations

Date: _____

Topic: Compare and Order Numbers Upto 5 digits

Key Learning Area: Comparison of Numbers,

Year Level: 4

Ascending and Decending order

Outcomes: Understanding of numbers upto 5-digits

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
10 min.	A basic introduction of comparison signs: $<$, $>$, $=$ Compare 3 digit and 4 digit numbers Define Ascending order	View students as active participants in their own learning and not as mere recipients of knowledge.

	<p>Define Decending order</p> <p>Apply the order sequences in real life</p> <p>Practice 3 and 4 digit numbers according to Ascending and decending order.</p>	<p>Interactive Approach,</p> <p>Use Real life examples for order sequences i.e; stairs, heights of students or buildings etc.</p> <p>Quiz</p>
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LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
25 min.	<p>Develop understanding on how to compare numbers using greater than, less than, and equal to signs.</p> <p>Compare 5-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.</p> <p>Explain Ascending order with real life examples</p> <p>Explain decending order by using real life examples</p> <p>Sorting numbers in ascending and decending order by using flash cards.</p>	<p>Explain the signs $<$, $>$, $=$</p> <p>Explain why we compare numbers?</p> <p>Help students to compare numbers by considering place value of Ten thousand and Thousands</p> <p>Use different colored sticky notes and write down random 5-digit numbers on them. Encourage students to come and arrange them on whiteboard.</p>

Time	Conclusion:	Teaching Approaches

5 min.	Students will be able to: Identify the smallest and the greatest numbers Compare the numbers on basis of place value and order. Demonstrate the ability to place multi-digit numbers in ascending or descending order.	Group discussion Practice Cross questioning Discuss conclusion of topic Give enough practice as homework
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Resources:

Flash Cards with Numbers, white board and board markers, book, notebooks, sticky notes, Students activity according to height for discussing order sequences.

Safety Consideration/ Materials

None

Assessment

Encourage self directional number ordering and comparing

Cross questioning

Assignment/homework

Quiz

Reflection

Students have understood the following details:

How to Compare numbers upto 5-digit

Place value importance in finding the order of numbers.

The meaning and use of comparison signs: $<$, $>$, $=$

How to recognize the sequences by stating Ascending and decending order.