

DAILY LESSON PLAN

Math GRADE:3

(NO.7/12)

DAILY LESSON PLAN

Unit 1: Whole Numbers.

Date: _____

Topic: Smallest and Biggest Numbers.

Year Level: 3

Key Learning Area: identifying smallest and biggest numbers.

Outcomes: Students will be able to compare three-digit numbers using place value chart.

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
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<p>10 min.</p>	<p>Recall the smallest and largest 1 and 2-digit numbers concept from previous grade.</p> <p>Write the number 49 on the board. Ask students to identify how many ones, tens, and hundreds are in the number.</p> <p>Now write the number 94 on the board. Again ask students to identify how many ones, tens, and hundreds are in the number.</p> <p>Tell your students that we always compare the numbers from left to right.</p>	<p>Warm up Activity:</p> <p>Have an interactive approach. Ask your students some questions as:</p> <p>Which is the smallest 1 and 2-digit numbers?</p> <p>Which is the greatest 1 and 2-digit numbers?</p> <p>Do ask them to write these numbers in the place value chart and then compare the numbers.</p>
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LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
25 min.	<p>Once the students get comfortable with the 3-digit numbers arrangements and placing ask which number is bigger. Call on students to explain their answers.</p> <p>Write down any three random numbers on the board and ask the students to make the smallest three numbers from the given numbers.</p> <p>Once you get the answer ask them to write down the biggest number now from these three numbers.</p> <p>Write the number 493 on the board. Ask students to identify how many ones, tens, and hundreds are in the number.</p> <p>Now write the number 394 on the board. Again ask students to identify how many ones, tens, and hundreds are in the number.</p> <p>Challenge your students with some brain teasers.</p> <p>Ask them to solve pages number 20 from <i>Incredible Mathematics</i> book of grade 3.</p>	<p>Comparison of Numbers: Compare the numbers by using place value chart. Ask the students to write the given numbers in place value chart first and then compare them.</p> <p>Do ask the reason of their answer. Help them to explain through position of the numbers in place value chart</p> <p>Worksheets: Handover some printed worksheets for comparison of numbers. Enforced the concept that we always compare the numbers from left to right.</p>

Time	Conclusion:	Teaching Approaches
5 min.	<p>Students will be able to:</p> <p>Students will be able to compare three-digit numbers.</p>	<p>Ask students, "what did we learn about 5-digit numbers today"?</p> <p>Ask for questions.</p>

Resources:

Writing board, chalk/marker, color board markers, sticky notes, place value chart, prepare a classroom display with chart paper or simple paper cut of hundreds, tens and ones blocks, Incredible Mathematics Grade 3 book, notebooks etc.

Safety Consideration/ Materials

None

Assessment

Related worksheets

Board test

Mind-teasers.

Quiz etc.

Reflection

Students have understood that how to:

Compare three-digit numbers.

What's the importance of place value in comparing the numbers.