

## DAILY LESSON PLAN

Math GRADE:3

(NO.2/12)

INTERNATIONAL DAILY LESSON PLAN



**Unit 1:** Whole Numbers.

**Date:** \_\_\_\_\_

**Topic:** Even and Odd Numbers.

**Year Level: 3**

**Key Learning Area:** even and odd numbers, importance of even and odd number,

Word problems related to even and odd numbers.

**Outcomes:** Students will be able to articulate what even and odd numbers are.

### Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
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10 min.	<p>The beginning of your lesson is extremely important.</p> <p>You set the tone of your lesson and get everyone in the right frame of mind for not only learning but as well as understanding the concepts and basics of the topic.</p> <p>Define Even numbers.                  Define Odd numbers.</p>	<p><b>Introduction of Even and Odd:</b></p> <p>To introduce the even and odd concept, first write down 2 numbers on the board and ask your students which one is even and odd?</p> <p>Write down the table of 2 and 3 on the board. Mark the even and odd lines (2, 4, 6, 8,), (1, 3, 5, 7, and 9) and elaborate the concept according to the definition.</p>
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**LESSON STRUCTURE:**

Time	Main Content:	Teaching Approaches
25 min.	<p>It's important that students visually observe the process and practice it. Choose the best activity from given approaches to demonstrate the concept of even and odd.</p> <p>Write down some numbers on the board and mark them with different color markers as even and odd.</p> <p>Once the students get the concept of even and odd numbers. Give them some mind teasers as:</p> <p>If I have 2 digits. I am even. Both my digits are the same. The sum of my digits is 4. Which number am I?</p>	<p><b>Activity 1:</b></p> <p>Perform the mentioned activity on page number 8. Ask the students to work in pairs. Create a healthy competitive environment for this activity.</p> <p><b>Activity 2:</b></p> <p>Prepare many small pieces of paper, each with a number of three digits or greater written on it, folded, and put in a bag.</p>

	<p>I have 2 digits. I am odd. The sum of my digits is 5. The difference in my digits is 1. Which digit am I?</p> <p>You can ask students to use number cards to make different odd and even numbers. Students can also make a chart of odd and even numbers. They can write the rules for odd and even numbers.</p>	<p>Students take turns pulling a piece of paper, reading the number aloud, and stating if it is odd or even.</p> <p><b>Activity 3:</b></p> <p>Put students in teams of four to six. Give each team a bag of numbers, and have the team sort the numbers into two piles, odd and even. Check each team's work, and the team with the most correct answers wins.</p>
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Time	Conclusion:	Teaching Approaches
5 min.	<p>Students will be able to:</p> <p>Define Even and Odd numbers.</p> <p>Understand and determine odd and even numbers and why it would be important to understand odd and even groups.</p>	<p>Review the lesson with students. Ask students, "what did we learn about even and odd numbers today"?</p> <p>Ask for questions.</p>

**Resources:**

Writing board, chalk/marker, color pencils, sticky notes, Flash/Number cards, prepare a classroom display with chart paper or simple paper cut of even and odd numbers, Incredible Mathematics Grade 3 book, notebooks etc.

**Safety Consideration/ Materials**

None

**Assessment**

Related worksheets

Board test

Mind-teasers.

Quiz etc.

**Reflection**

Students have understood the following:

How to define Even and Odd numbers.

The articulation of odd and even numbers up to 100.

Why it would be important to understand odd and even groups.