

DAILY LESSON PLAN

Math GRADE:2

(NO.7/8)

INTERNATIONAL DAILY LESSON PLAN

Unit 1: Whole Numbers

Date: _____

Topics: Comparing 2 and 3 –Digit numbers,

Comparing 3-Digit numbers.

Year Level: 2

Key Learning Area: Identify and compare the 2-digit numbers by their place value,

Identify and compare the 3-digit numbers by their place value

Outcomes: Identify and writing down the 2 and 3-Digit numbers by their place value.

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
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10 min.	<p>Tell your students that 2-digit numbers are smaller than 3-digit numbers.</p> <p>Compare 2 and 3-digit Numbers:</p> <p>Write 2 and 3 digit numbers on the blackboard and ask the students to compare them by looking at their hundreds, tens, and ones digit. When do they say which number is bigger? Ask them to explain their answer. Make sure the whole class gets a turn.</p> <p>Compare 3-digit Numbers:</p> <p>Now write two 3-digit numbers on the board students which one seems greater than the other?</p> <p>Ask the reason.</p> <p>Enforce the concept of number comparison by using a place value chart.</p>	<p>Warm up Activity:</p> <p>Have an interactive approach. Ask your students to write numbers that you call out or write on the board and compare the numbers.</p> <p>Enquire them which number seems to look greater than other?</p> <p>What is the reason for that?</p> <p>Why do you think the other number is smaller? Can you give me the reason?</p> <p>Compare 3-digit Numbers:</p> <p>Put both numbers in the place value chart and compare. To see which number is greater we compare hundreds first.</p>
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LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
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25 min.	<p>Comparison of Numbers:</p> <p>Use a place value chart to demonstrate the comparison of the numbers.</p> <p>Put the numbers into the place value chart.</p> <p>Illustrate the concept that we first compare tens and then ones in the case of a 2-digit numbers comparison.</p> <p>And we compare hundred first, then tens and ones in case of 3-digit comparison.</p> <p>Practice greater and smaller 3-digit numbers by using a place value chart with your students.</p> <p>Give them enough practice to write the numbers as explained.</p>	<p>Activity 1:</p> <p>Take a brief quiz about what comes before, after, and between.</p> <p>Take help from the book and ask them to solve page number 39.</p> <p>Activity 2:</p> <p>Draw a place value chart with different colors on the board or paste sticky notes to differentiate the place value of two numbers. identify the greater one and smaller one.</p> <p>Then ask the students to encircle the greater numbers on the pages number 40-42</p>
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Time	Conclusion:	Teaching Approaches
5 min.	<p>Students will be able to:</p> <p>Identify and compare the 2-digit and 3-digit numbers by their place value.</p> <p>Identify and compare the 3-digit numbers by their place value.</p> <p>Identify and mark the greater number by using place value.</p>	<p>Review the lesson with students.</p> <p>Ask students, "what did we learn about 3-digit numbers today"?</p> <p>Ask for questions.</p>

Resources:

Printed place value chart, Sticky notes, colored markers, Incredible Mathematics Grade 2 book, board, Notebooks, Markers etc.

Safety Consideration/ Materials

None

Assessment

Students will be assessed by the following;

Printed worksheets.

Brainteaser.

Home assignments.

Quiz etc.

Reflection

Students have understood the following:

Identify and compare the 2-digit and 3-digit numbers by their place value.

Identify and compare the 3-digit numbers by their place value.

Identify and mark the greater number by using place value