

DAILY LESSON PLAN

Math GRADE:2

(NO.4/8)

INTERNATIONAL **DAILY LESSON PLAN** [®]
MOONLIGHT
PUBLISHERS

Unit: Whole Numbers

Date: _____

Topics: Hundreds, Tens and Ones.

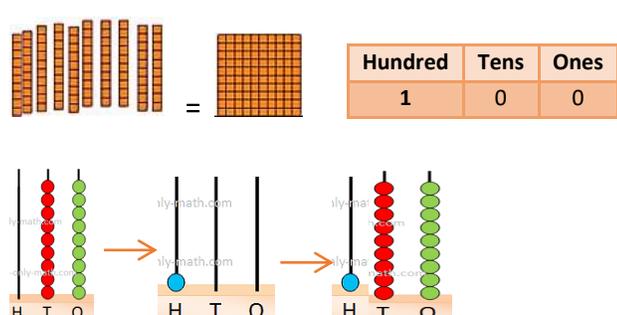
Year Level: 2

Key Learning Area: Counting in hundred, Place value of Tens and Hundreds.

Outcomes: Identify, read and write the 3-digit numbers in all frames.

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
------	---------------------	---------------------

10 min.	<p>As students have already learned the place value of 3-digit and have an idea about the greatest 3-Digit numbers. So, it is easy for them to understand the concept of Hundreds, Tens and Ones.</p> <p>Ask and assist them in Placing the 3-digit number in the bead/ball frame. Now add one more to demonstrate the place value of hundreds in the bead/ball frame.</p> <p>Show them 100 in all frames to build an understanding of the first 3-digit number.</p> 	<p>Warm up Activity:</p> <p>Have an interactive approach. Ask your students some questions as:</p> <p>Which is the smallest 2-digit number?</p> <p>Which is the greatest 2-digit number</p> <p>Which is the smallest 3-digit number?</p> <p>Do ask them to write the greatest two-digit number in the place value chart as well as illustrate it in the bead/ball frame.</p>
---------	---	---

LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
25 min.	<p>Once the students get the idea of how to write the 3-Digit numbers in a place value chart.</p> <p>Give your students Unifix cubes to kinesthetically practice the concepts.</p> <p>The practice of Hundreds, Tens, and Ones:</p> <p>Practice writing 3-digit numbers on the board and ask the students to identify the tens, Hundreds, and units. Make them do the activity 2.</p>	<p>Activity 1:</p> <p>Use Unifix cubes for the visual practice of Ones and Tens and Hundreds.</p> <p>Help them perform the activity of the blocks by telling them that 10 Units of cubes make 1 Ten, and 2 Ten make 20, and so on while 10 Tens will give us 100.</p>

Bookwork Practise:

Let children cover the Ones, Tens, or part of the hundreds depicted by blocks on pages number 23-25 and let them write down the information.

Make sure whatever the 3-digit numbers the students are practicing they need to practice it in all formats in order to get a strong grip and full understanding of place value.

Make them do enough practice on writing the numbers from illustrated blocks to the place value chart.

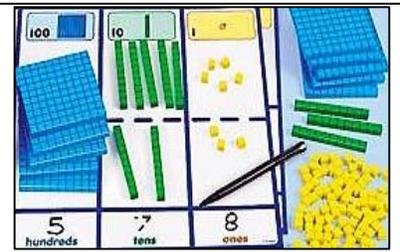
Missing Numbers:

As students have a good grip now on 3-digit numbers give them some missing numbers in numeral forms to solve. Ask them to complete the activity on page number 26.

3-Digit Numbers in figures as well as Words:

Write down some 3-digit numbers on the board and solve them in both formats. Have students chant along with you while writing the numbers on the board. Encourage some of them to come and solve the sums on the board. While others solve them on their notebooks.

Lastly, let them practice page number 27.



Activity 2:

Build a healthy competition among the students to solve this worksheet.

Place Value
 Identify the number of Hundreds, Tens and Ones, then write the number.

1) H=___ T=___ O=___
 Number = _____

2) H=___ T=___ O=___
 Number = _____

3) H=___ T=___ O=___
 Number = _____

4) H=___ T=___ O=___
 Number = _____

5) H=___ T=___ O=___
 Number = _____

Practice from Book:

Challenge your students by asking many questions and giving them sequences that are needed to be completed.

Write some 3-digit numbers whose all digits are the same? Assist and observe your students solve page number 23-25. Do correct them where they need some

		corrections or understanding.
--	--	-------------------------------

Time	Conclusion:	Teaching Approaches
5 min.	Students will be able to: Read and write the hundreds, tens, and ones in figures as well as in words. Have a strong grip on the 3-digit numbers. Read and write the 3-digit numbers in blocks as well as in beads frame. Read and write the 3-digit numbers in the place value chart.	Review the lesson with students. Ask students, "what did we learn about 3-digit numbers today"? Ask for questions.

Resources:

Lego blocks, Unifix cubes, printed place value chart, Bead frame model, Incredible Mathematics Grade 2 book, board, Notebooks, Markers etc.

Safety Consideration/ Materials

None

Assessment

Students will be assessed by the following;

Printed worksheets of 3-Digit numbers.

Brainteaser.

Home assignments.

Quiz etc.

Reflection

Students have understood the following:

How to read and write the hundreds, tens, and ones in figures as well as in words.

Have a strong grip on the 3-digit numbers.

Read and write the 3-digit numbers in blocks as well as in beads frame.

Read and write the 3-digit numbers in the place value chart.