

## **DAILY LESSON PLAN**

**Math GRADE:2**

**(NO.2/8)**

INTERNATIONAL **DAILY LESSON PLAN**



**Unit:** Whole Numbers

**Date:** \_\_\_\_\_

**Topics:** Missing Numbers in numeral and in words.

2-Digit Numbers

**Year Level:** 2

**Key Learning Area:** Practice the missing number in numerals  
and in words up to 100, 2-Digit Numbers

**Outcomes:** Counting in words as well as in numeral format up to 100.

A thorough revision on 2-Digit numbers.

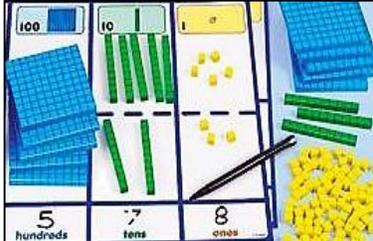
**Lesson Structure:**

Time	Introduction (Set):	Teaching Approaches
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10 min.	<p>As students have already learned counting in both formats in grade 1. It is needed to be asked open-ended questions related to counting and its spellings.</p> <p>Ask and assist them in solving page number 10-14 of the Incredible Mathematics book.</p> <p>Point out when they reach the first 2-digit number.</p> <p>Ask them can you identify which is the smallest 2 digit number?</p> <p>The same question was asked when they reached 100.</p> <p>Enquire them can they identify the largest 2-digit number? Also, can you point out the smallest 3-digit number?</p>	<p><b>Warm up Activity:</b></p> <p>Write any number on the board and enquire your students what is it called?</p> <p>Can you spell its words?</p> <p>What comes after and before this number? Can you spell it for me?</p> <p>Have students turn their handout over and write out the first ten ordinal numbers on their fingers as practice.</p>
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**LESSON STRUCTURE:**

Time	Main Content:	Teaching Approaches
25 min.	<p>Consult the incredible Mathematics book grade 2. Follow the pattern for the revision of 2-digit numbers.</p> <p>Recall them Unifix activities for making 1 Ten out of 10 One's cubes. You can perform quick formations of Ones, Tens, and Hundreds.</p> <p>Give them a lot of practice to write the required number by seeing blocks. Help them to solve the pages number 15 and 16.</p> <p>Work in Pairs:</p>	<p><b>Activity 1:</b></p> <p>Use Unifix cubes for the visual practice of Ones and Tens and Hundreds.</p> <p>Recall the activity of the block by telling that 10 Units of cubes make 1 Ten, and 1 Ten make 20 and so on with</p>

<p>In groups, ask the students to write 2-Digit numbers in four different ways:</p> <p>From blocks to numerical format</p> <p>From standard format to expanded form</p> <p>By counting from the bead ball frame.</p> <p>By writing in the place value format.</p> <p>Write some numbers on the board and ask your students to place these given numbers in the place value chart. When they are done with it. Ask them to convert the same number into the bead/ball frame format.</p> <p>Ask them question some questions as:</p> <p>If I have 2 tens and 3 ones. What's the number I have?</p> <p>Write down the number on your notebooks.</p>	<p>10 Tens will give us 100.</p>  <p><b>Activit 2:</b></p> <p>Challenge your students by asking many questions and giving them sequences that are needed to be completed as:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; text-align: center;">20</td> <td style="width: 20px;"></td> <td style="width: 20px; text-align: center;">40</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table> <p>Write some 2-digit numbers whose both digits are the same?</p> <p>Write numbers from 50-99 whose ones are the digit 6.</p>	20		40		
20		40				

Time	Conclusion:	Teaching Approaches
5 min.	<p>Students will be able to:</p> <p>Read and write the counting up to 100 in both formats.</p> <p>Have a strong grip on the 2-digit numbers.</p>	<p>Review the lesson with students.</p> <p>Ask students, "what did we learn about 2-digit numbers today"?</p>

	Read and write the number in blocks as well as in beads frame. Read and write the number in the place value chart.	Ask for questions.
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**Resources:**

Lego blocks, Unifix cubes, printed place value chart, Bead fram model, Incredible Mathematics Grade 2 book, board, Notebooks, Markers etc.

**Safety Consideration/ Materials**

None

**Assessment**

Students will be assessed by the following;

Printed worksheets of 2-Digit numbers.

Brainteaser.

Home assignmnets.

Quiz etc.

**Reflection**

Students have understood the following:

Read and write the counting up to 100 in both formats.

Have a strong grip on the 2-digit numbers.

Read and write the number in blocks as well as in beads frame.

Read and write the number in the place value chart.

