

DAILY LESSON PLAN

Math GRADE:2

(NO.10/19)

INTERNATIONAL DAILY LESSON PLAN

Unit 2: Numbers Operations.

Date: _____

Topic: Multiplication as Repeated Addition (Day 1).

Year Level: 2

Key Learning Area: Multiplication and addition comparison, Table of 2,

Outcomes: Students will be able to use repeated addition as a strategy to multiply two
Single-digit factors.

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
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<p>10 min.</p>	<p>To introduce the concept of multiplications students need to understand that multiplication is repeated addition.</p> <p>Introduce the symbol of multiplication “x”</p> <p>Write or paste the tables of “2, 3, and 4” in front of your students and use these to solve number stories on multiplication.</p> <p>Explain by examples that it will become difficult for large numbers to add every time. So, we use the symbol “x” and times tables in multiplying numbers.</p> <p>Tell students, "Today we are going to practice using repeated addition as a strategy to multiply."</p>	<p>Introduction of Multiplication:</p> <p>Draw two circles on the board with five dots in each. Ask students what addition problem you’ve drawn (5 + 5). Write the addition problem on the board.</p> <p>Review the term repeated addition and explain: Each of these circles has five dots, so we are adding the same number twice. This is called repeated addition because we are adding the same number, or equal groups, repeatedly.</p>
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LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
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		<p>addition as well as multiplication.</p> <p>Give some mind teasers to your students.</p>
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Time	Conclusion:	Teaching Approaches
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5 min.	Students will be able to recall the tables for multiplication. Students will be able to use repeated addition as a strategy to multiply two single-digit factors. Understand and solve the multiplication problems related to table 2.	Review the lesson with the students. Ask students, “What did we learn about Multiplication today”? Ask for questions.
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Resources:

Writing board, chalk/marker, color pencils, sticky notes, Pinned or tables written on the chart paper, Incredible Mathematics Grade 1 book, notebooks etc.

Safety Consideration/ Materials

None

Assessment

Related worksheets

Board test

Mind games.

Quiz etc.

Reflection

Students have understood that:

How to use repeated addition as a strategy to multiply two single-digit factors.

The multiplication problems related to table 2.

