

DAILY LESSON PLAN

Math GRADE:2

(NO.1/19)

INTERNATIONAL **DAILY LESSON PLAN**



Unit 2: Numbers Operations.

Date: _____

Topic: Addition of 1-Digit Numbers,

Year Level: 2

Addition of 2-Digit Numbers without Carrying.

Key Learning Area: Addition ones and ones, Add 2-digit numbers.

Outcomes: Concept of addition, Addition ones and one, addition 2-digit numbers.

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
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10 min.	<p>As students have already a lil bit of understanding of Addition operations. Recall some basics of addition.</p> <p>Ask why we need to add the numbers or things?</p> <p>What’s the symbol of addition operation?</p> <p>How we start the addition?</p> <p>Define Addition.</p> <p>The addition is when you find out one number, is equal to two or more numbers taken together.</p>	<p>Warm-up Activity:</p> <p>Use an interactive approach. Ask your students some basic and daily life-related sum questions.</p> <p>Make two small groups of students in the class. Ask them to come forward and hold their pencils up. First from group A and then group B. Count the numbers and enquire the class:</p> <p>How many pencils do group A have?</p> <p>How many pencils do group B has?</p> <p>How many pencils do both groups have altogether?</p>
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LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches
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25 min.	<p>Draw different shapes, pictures or place some objects in front of the class. Chant along with your students while counting and write the total number on the board.</p> <p>Addition of 1-Digit Number by Place Value:</p> <p>Make sure you write the digits in equation format. To illustrate this write the sums in the place value chart. First, show them the addition of 1-digit into 1-digit numbers by explaining that we always start from left by adding ones into ones first.</p> <p>Addition of 2-Digit Numbers:</p> <p>Now take some 2-Digit numbers and write them by place value on the board. Add them without carrying. Make sure students understand the concept of place values before moving on to carrying the addition concept.</p> <p>Practice:</p> <p>Once the students get the concepts. Give them practice from book pages 49-51 of Incredible Mathematics Grade 2.</p>	<p>Addition by Place Value:</p> <p>You can paste sticky notes on the board written ones and tens on them. Under them write down the sum by place value. Now add the numbers and ask your students to point out how many ones and tens are there in each answer?</p> <p>2-Digit Numbers Addition:</p> <table border="1" style="margin: 10px auto;"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> </tr> <tr> <td>+ 1</td> <td>4</td> </tr> <tr> <td>3</td> <td>9</td> </tr> </tbody> </table> <p>Write some numbers under their respective position. Add them according to the place value. Ask your students how many ones and tens do we have in the answer?</p>	Tens	Ones	2	5	+ 1	4	3	9
Tens	Ones									
2	5									
+ 1	4									
3	9									

Time	Conclusion:	Teaching Approaches
5 min.	Students will be able to: Understand the concept of additions and its symbol.	Review the lesson with students.

	Identify the addition with carrying up to 2-digit numbers. Perform addition in daily life situations.	Ask students, "what did we learn about addition today"? Ask for questions.
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Resources:

Sticky Notes, Place value Chart, Incredible Mathematics Grade 1 book, notebooks, Board, board markers, colorful board markers etc.

Safety Consideration/ Materials

None

Assessment

Worksheets of Additions.

Board test

Mind teasers.

Quiz etc.

Reflection

Students have understood the following:

Understand the concept of additions and its symbol.

Identify the addition with carrying up to 2-digit numbers.

Perform addition in daily life situations.

