

DAILY LESSON PLAN
ENGLISH GRADE: 1 Unit 7
(NO. 2/3)

Day 2

Lesson Outcomes

To enable the students to:

- ✓ Identify words that begin with the same sounds
- ✓ Identify words that end with the same sounds
- ✓ Demonstrate common conventions and dynamics of oral interactions in group to express needs
- ✓ Identify digraphs in initial and final position in a word.

Lesson Structure

Time	Introduction	Teaching Approach
5-10 minutes	<p>Oral communication</p> <p>The teacher will discuss the following topics:</p> <ul style="list-style-type: none"> ✓ Same initial and ending sounds ✓ Digraph ✓ Learning to Speak ✓ Correct spellings ✓ Sight words 	<p>The teacher will adopt communicative approach. She will encourage the students to converse more loudly and articulately.</p>

Time	Main Content	Teaching Approach
15-20 minutes	<p>She will explain the following concepts:</p> <p>Same initial and Ending sound:</p> <p>For Example</p> <p>brush-bag</p> <p>chair-cup</p> <p>bat-hat</p> <p>table-apple</p> <p>‘Learning to speak’-</p>	<p>Teacher based:</p> <p>The students will be encouraged to pronounce initial and ending sounds.</p> <p>Pairs will be made of the students to perform dialogue.</p>

	<p>Dialogue will be practiced to learn how to express needs.</p> <p>Digraph:</p> <p>A digraph is a group of two consonants that makes a single sound.</p>	<p>The teacher will ask to the students to read aloud the given digraphs with correct pronunciation and intonation.</p>
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Time	Conclusion	Teaching approach
5-10 minutes	Randomly ask from the students to practice taught concepts.	<p>Students Based:</p> <p>The students will be encouraged to pronounce more words with same ending and initial sounds.</p> <p>Dialogue practise will be encouraged.</p>

Resource:

Text book, Board and Marker.

Safety consideration/Materials: Nill

Assessments:

Exercise will be solved given in Textbook on page # 72-74.

Reflection

The students will be able:

- ✓ recognize same initial and ending sounds and digraphs.