

DAILY LESSON PLAN

Unit: Whole Numbers	Date: _____
Topic: Identify Numbers 1-9	
Key Learning Area: Recognition of numbers, Count and match,	Year Level: 1
Marking the groups, Draw groups by using numbers.	
Outcomes: Understanding of numbers up to 1-9, writing, identifying and sets of numbers	

Lesson Structure:

Time	Introduction (Set):	Teaching Approaches
10 min.	<p>In this topic students will practice counting up to 9 digits.</p> <p>Introduce numbers to them in a fun way.</p> <p>Play or sing the number song and makes “gestures” along numbers.</p> <p><i>1 – 2 – 3 Jump!</i></p> <p><i>4 – 5--6 Jump!</i></p> <p><i>7 – 8 – 9 Jump!</i></p> <p>Do count off the numbers on your fingers as the numbers are sung. Encourage them to intimidate your gestures and make them rehearse for several times.</p>	<p>View students as active participants in their own learning.</p> <p>Active learning will help them to build their memory and understanding.</p> <p>Sing a fun counting song. Get everyone to stand up and march along and do the actions. Make sure you do the actions with the kids so that they can follow you and copy what you are doing.</p>

LESSON STRUCTURE:

Time	Main Content:	Teaching Approaches

<p>25 min.</p>	<p>Sit the students down so they are facing you. Use some familiar objects to teach the numbers.</p> <p>Ask one or two kids to touch and count the fruits as the rest of the class watches</p> <p>Play “Put in the box” game with students. Now get a big box of objects. Throw the objects all around the classroom. As the student picks up each object make sure everyone counts along (1... 2 ... 3).</p> <p>Read a “Number story” to the students. Give each character named as 1, 2, 3...9 or make a funny story and give students numbers as a character name. Tell the story in a funny way. Let them involve eagerly into the story. Make sure everyone respond.</p> <p>Finally use the board and write numbers on it. Call out each number loudly. Ask students to repeat after you. Ask them to note down the numbers in their notebook.</p> <p>Now relate the numbers to the quantities. Make the groups of objects and count them. Encourage students to make groups of objects or mentioned their groups of friend and ask them how many friends they have in their group. Or how many siblings they are?</p>	<p>Use plastic fruits, animal or shapes. Elicit each of the fruit or shape and put each one on the table in front of you in a line. Then touch each fruit and slowly count (Teacher: "1 ... 2 ... 3").</p> <p>Count different objects in the classroom, play games, read a story and do a numbers tracking worksheet.</p> <p>Make sure you have enough objects of each category for the numbers or write numbers on them. e.g. 9 plastic fruit, 9 cars, 9 pencils, etc.</p> <p>Choose student and ask him to put two (car) in the box. Do this with everyone.</p> <p>Give students same objects as a group e.g. 5 cars, 7 pencils or 4 erasers. Help them to count the numbers in group.</p> <p>Ask them to make groups of 6 pencils, group of 9 cars or group of 3 fruits etc.</p>
----------------	--	---

Time	Conclusion:	Teaching Approaches
5 min.	Students will be able to: Read, write and represent numbers up to 9 Count a set of objects to 9 Recognize small groups of objects Generate a set equal to a number Compose numbers to 9.	Class Activity. Handover "Trace 1-9" worksheet. Handover worksheets related to counting the numbers in group.

Resources:

Number song, Box of full of objects for activity "Put in the box", Objects like cars, toys, animals, fruits etc. for activity "Classroom Touch". Printed fun number story for activity "Number story". Printed Trace 1-9" worksheet. Flash cards, board, marker, book, notebooks etc.

Safety Consideration/ Materials

None

Assessment

Encourage self-directional digits handling
 Printed trace out number worksheets.
 Count the quantity in group worksheets.
 Assignment/homework
 Quiz

Reflection

Students have understood the following:

That how to read and write the Whole numbers

Digits up to Ten thousands

Know the importance of place value

Write numbers in three basic forms (standard form, word form, expanded form) using structural models (ball frames, place value chart, blocks)

