

# **DAILY LESSON PLAN**

**(NO.7)**

## **Unit:3**

### **HUMAN HEALTH**

**Date:**

**Year level: 4**

#### **Topic:**

- Value of clean drinking water
- Ways of making water clean
- Filtration

#### **Key Learning Area:**

Value of clean drinking water, Factors that make water unclean, Ways of making water clean through boiling and filtration process

#### **Lesson Outcomes:**

- Students will be able to learn about the value of clean drinking water
- Students will be able to learn about the factors that make water unclean
- Students will be able to learn about ways of making water clean through the boiling and filtration process

**Required days: 1 day**

#### **LESSON STRUCTURE:**

**Teaching hours: 40 min.**

Time	Introduction (Set):	Teaching Approaches
<b>Total time:</b> <b>5 min.</b>		<b><u>Method:</u></b> <u>Class discussion and Visualization</u>
5 min.	Introduce the concept of the value of clean drinking water	Students will be asked to ponder on the importance of clean water in their life.
	Introduce the concept of factors that make water unclean	Students will be asked to think about the water-borne diseases that are caused by unclean water. Show some visual pictures to the students that are related to factors that cause water unclean
	Introduce the concept of ways of making water clean through boiling and filtration process	Students will be asked to think about the daily life process that we use for cleaning tap water.

Time	Main content:	Teaching approaches
<b>Total time:</b> <b>30 min.</b> 5 min.  5 min.  20 min	<p>Tell the students about the value of clean drinking water</p> <p>Tell the students about the factors that make water unclean</p> <p>Tell the students about the ways of making water clean through boiling and filtration process</p>	<p><b>Method:</b> <u>Class discussion, Reading and Writing</u></p> <p>Read the respective concept from the course book and discuss its important concepts with the students. Do class discussion on the related topic and give examples.</p> <p>Read the respective concept from the course book and discuss its important concepts with the students. Do class discussion on the related topic and give examples.</p> <p>Read the respective concept from the course book and discuss its important concepts with the students  Solve exercise long question no.2  Solve constructed response questions on page no.54  Provide an activity on page no. 55 from the course book</p>

Time	Conclusion:	Teaching approaches
<b>Total time:</b> <b>5 min.</b>	<p>Students will be asked about:</p> <ul style="list-style-type: none"> <li>➤ The value of clean drinking water</li> <li>➤ The factors that make water unclean</li> <li>➤ The ways of making water clean through boiling and filtration process</li> </ul>	<p><b>Method:</b> Inquiry-based method</p> <p>Ask questions about the concepts being delivered</p> <p>Solve exercise MCQ that are related to this topic</p>

**RESOURCES:****Need resources such as :**

- Some visual pictures related to factors that cause water unclean
- Course book
- Whiteboard
- Board marker

**SAFETY CONSIDERATION:**

None

**ASSESSMENT:**

Assessment can be done through:

- Exercise-based questions
- Activity-based knowledge
- Reading Visual pictures
- Asking conceptual questions

**REFLECTION:**

This teaching strategy has helped students to:

- Learn about the value of clean drinking water
- Learn about the factors that make water unclean
- Learn about the ways of making water clean through boiling and filtration process